School State	Teacher name If you would like to share any	<u>Work for Y4</u>			
Complete tasks in any order:	Day 1	Day 2	Day 3	Day 4	Day 5
Maths X÷ +-	Money week! -What coins and notes do we have? -You have 5 coins, what is the smallest possible total you could have? What is the largest? What about if only two of the coins were the same?	Ordering amounts of money please click <u>HERE</u> .	Take the £100 word challenge – please click <u>HERE</u> .	Try some money related ICT games <u>HERE</u> or <u>HERE</u> or have another go at your favourite activity from this week so far.	X table Friday! Play on TT Rockstars, play Hit the Button <u>HERE</u> or try some of the games and activities <u>HERE</u>
English	Managing Our Money Inference: Watch the video <u>HERE</u> to introduce this week's topic. Take time to pause the video and answer the questions in your workbook. Stop the video after the Reflection.	GaPS Get practising those adverbs and adverbials, watch the videos <u>HERE</u> and then complete both activities.	Click <u>HERE</u> to read a poem about having lots of money. Now write your own version using the same first line of each verse, e.g. the first verse must start with: 'If I had lots of money', the second verse with: 'If I had lots of cash', etc.	Imagine you are allowed to choose ONE thing to buy. It can be anything you like and it doesn't matter how much it costs. Draw a picture of your item and write a detailed paragraph to describe it. Explain why it is important to you and how it would make you feel to own it.	GaPS Click <u>HERE</u> to revise apostrophes to show possession. Choose two of the activities to complete.
Reading	Sit in the garden and read (weather permitting). You might need to swap this activity with one of the other days if the weather today isn't suitable.	Read something online that interests you. (20 minutes)	Pick a story from the Storynory website and listen. Click <u>HERE</u> to choose one.	Read with someone else. (20 minutes - or as long as you want to)	Listen to Mrs Dent reading 'Alan's Scary Teeth' by Jarvis <u>HERE</u>
Stay active	KEEP DANCING! Have a go at some of the Supermovers videos <u>HERE</u>	FREE CHOICE Do any activity that will raise your heart beat for 30 minutes	Go for a walk in the woods/garden, keep count how many different insects you can find.	FREE CHOICE Do any activity that will raise your heart beat for 30 minutes.	JUMPSTART JOHNNY Our good old favourite <u>HERE</u>
Wellbeing task or free choice	Enjoy time as a family playing a board or card game.	Spend 10 minutes sitting in a comfortable place, close your eyes and listen to some calming music <u>HERE</u>	Sit down and enjoy a drink (and maybe a snack!) that you enjoy. Watch something you enjoy on TV.	5,4,3,2,1 Think about: 5 things you can see 4 things you can hear 3 things you can touch 2 things you can smell 1 thing you can taste	Drop me an email or letter ☺.

SCHOOL	Teacher name: <u>isobel.dent@dronfieldstonelow.derbyshire.sch.uk</u> If you would like to share any work, please send via email. We would love to see what you are doing.			<u>Work for Y4</u>	
Complete tasks in any order:	Day 1	Day 2	Day 3	Day 4	Day 5
Maths X÷ +-	Take a look at column addition again <u>HERE</u>	Now, let's have a go and column addition using carrying over or regrouping <u>HERE</u>	Let's revisit column subtraction <u>HERE</u>	Now, let's have a go at subtraction with exchanging <u>HERE</u>	X table Friday! Play on TT Rockstars, play Hit the Button <u>HERE</u> or try some of the games and activities <u>HERE</u>
English	Look at the key features of non- chronological reports <u>HERE</u>	GaPS Watch the video on BBC bitesize <u>HERE</u> and then have a go at 2 of the activities.	Have a go and creating your own non- chronological report about something that interests you. Remember to check back to make sure you have included all the key features from Monday's lesson.	Take time to add some pictures with captions to your non- chronological report.	GaPS Watch the video on BBC Bitesize <u>HERE</u> and have a go at the quiz on how to spell words that have the "shus" sound.
Reading	Listen to one of the other Stonelow teachers reading a story <u>HERE</u>	Read something in the news using BBC Newsround from the link <u>HERE</u> (20 minutes)	Pick a story from the Storynory website and listen. Click <u>HERE</u> to choose one.	Snuggle up on the sofa and read with someone else (or your pet! © ) (20 minutes - or as long as you want to)	Read in the den/relaxation area you created yesterday.
Stay active	FITNESS DAY Aim to complete a workout for your body. Fitness guru Joe Wicks has a workout for kids on YouTube <u>HERE</u> .	FREE CHOICE Do any activity that will raise your heart beat for 30 minutes.	GO ON SAFARI! Turn a walk into an exciting new adventure. Look out for anything that walks, crawls, swims, or flies. You'll need to focus all of your senses to find them! Draw pictures of what you saw or heard.	FREE CHOICE Do any activity that will raise your heart beat for 30 minutes.	FRIDAY DISCO! Put on your favourite music and dance around for at least 20 minutes
Wellbeing task or free choice	Take a virtual day tour around the Natural History Museum <u>HERE</u>	Draw a penguin with Rob Biddulph <u>https://www.youtube.com/watc</u> <u>h?v=hp4blQP9Yoc</u>	Watch one of the wildlife webcams <u>HERE</u> . Remember to be patient - you might need to wait a little while before you catch sight of something.	Create a den or relaxation area. You could use sheets, pegs, cushions, all sorts! Send me a picture please! ©	Pick out a film, snuggle up on the sofa and watch with some snacks!